

BURLINGTON COUNTY COLLEGE

BURLINGTON COUNTY COLLEGE

**Annual Institutional Profile  
Report**

**October 2010**

BURLINGTON COUNTY COLLEGE



**BURLINGTON  
COUNTY COLLEGE**

*We Can Get You There.*

601 Pemberton-Browns Mills Road  
Pemberton, New Jersey 08068-1599  
609-894-9311 or 856-222-9311

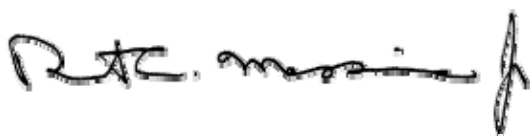
[www.bcc.edu](http://www.bcc.edu)

A public community college accredited by  
The Commission on Higher Education  
of the Middle States Association of Colleges and Schools  
and approved by the State of New Jersey.

# BURLINGTON COUNTY COLLEGE

## Statement of Assurance

All information supplied in the Annual Institutional Profile Report submitted by Burlington County College, is accurate and complete to the best of my knowledge. Burlington County College reserves the rights to change, add, or delete information contained in this document.



October 15, 2010

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Dr. Robert C. Messina, Jr., President  
Burlington County College

Date



BURLINGTON COUNTY COLLEGE

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BURLINGTON COUNTY COLLEGE

**A. Accreditation Status**

**Institutional Accreditation**

Burlington County College is accredited by the Commission on Higher Education of the Middle States Association of Colleges and Schools and approved by the State of New Jersey.

**Professional Accreditation**

In addition to the institutional accreditations, the following career programs are accredited and approved by the listed professional accrediting agencies.

<b><u>Programs</u></b>	<b><u>Accrediting Agency</u></b>
Electronics Engineering Technology and the Computer Servicing & Networking Technology option	Technology Accreditation Commission (TAC) of the Accreditation Board for Engineering and Technology (ABET)
Dental Hygiene	American Dental Association’s Commission on Dental Accreditation.
Health Information Technology	Commission on Accreditation for Informatics and Information Management Education (CAHIIM) Accreditation Services, the American Health Information Management Association (AHIMA)
Nursing	The New Jersey Board of Nursing and The National League for Nursing Accrediting Commission (NLNAC)
Paralegal	The American Bar Association (ABA)
Radiography	Joint Review Committee on Education in Radiologic Technology and Radiologic Technology Board of Examiners, and Department of Environmental Protection Radiation Protection Programs

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**B. Number of Students Served**

The number and percentage of students served by enrollment status appear in Table II.B.1. Table II.B.3 shows the enrollment and total clock hours of non-credit students.

**Table II.B.1**  
**Undergraduates Enrollment by Attendance Status**  
**Fall 2009**

	<b>Number</b>	<b>Percent</b>
Full-Time	5,445	56.2 %
Part-Time	4,248	43.8 %
<b>Total</b>	<b>9,693</b>	<b>100.0 %</b>

Source: The New Jersey Commission on Higher Education (NJCHE) data for Burlington County College (BCC) 2010. IPEDS Enrollment Survey

**Table II.B.3**  
**Non-Credit Students Served**  
**FY 2009**

	<b>Open Enrollment</b>	<b>Customized Training</b>
Total Number of Registrations	10,587	1,517
Unduplicated Headcount	5,008	
Total Clock Hours (1 clock hour = 60 mins)	134,161	22,080
<b>Total FTEs</b>	<b>298</b>	<b>49</b>

Source: NJCHE; SURE Non-Credit File, NJIPEDS #31

**Table II.B.4**  
**Undergraduate Unduplicated Enrollment**  
**FY 2009**

	<b>Number</b>
Headcount Enrollment	15,241
Credit Hours	209,584
FTE	6,986

Source: NJCHE; IPEDS 12-month Enrollment Survey



**C. Characteristics of Undergraduate Students**

**Enrollment in Remediation Courses**

Information on all full-time students needing remediation in reading, writing, math computation and elementary algebra is listed below. The placement exam is Accuplacer which is given to full-time and matriculated part-time students. Students with SAT scores over 540 in critical reading or 530 in Math in 2009 or students who successfully completed a college level Math and/or English course at another college or university are placed into college level classes.

**Table II.C.2.b  
Number of Undergraduate Students Enrolled in a Remedial Course  
Fall 2009**

Total Enrollment	9,693
Students Enrolled in One or More Remedial Course	2,967
% of Total	30.6%

Source: NJCHE; SURE Fall Enrollment File

**Table II.C.2.c  
First-time, Full Time Students Requiring Remediation in at Least One Subject Area in  
Fall 2009**

	<b>Number</b>
Total FTFT Students	1,952
Number of FTFT Students Enrolled in one or more Remedial courses	1,349
Percent of all FTFT Enrolled	69.1%

Source: NJCHE; SURE Fall Enrollment File

**Table II.C.2.d  
Number and Percent of First-time, Full Time Needing Remediation by subject area  
Fall 2009**

<b>Subject Area</b>	<b>Number of All First-time, Full Time In:</b>	<b>Percent of All First-time Full Time in:</b>
Reading	892	45.7%
Writing	689	35.3 %
Math Computation	454	23.3 %
Elementary Algebra	755	38.7 %

Source: NJCHE; SURE Fall Enrollment File



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**Students by Race/Ethnicity, Sex and Age**

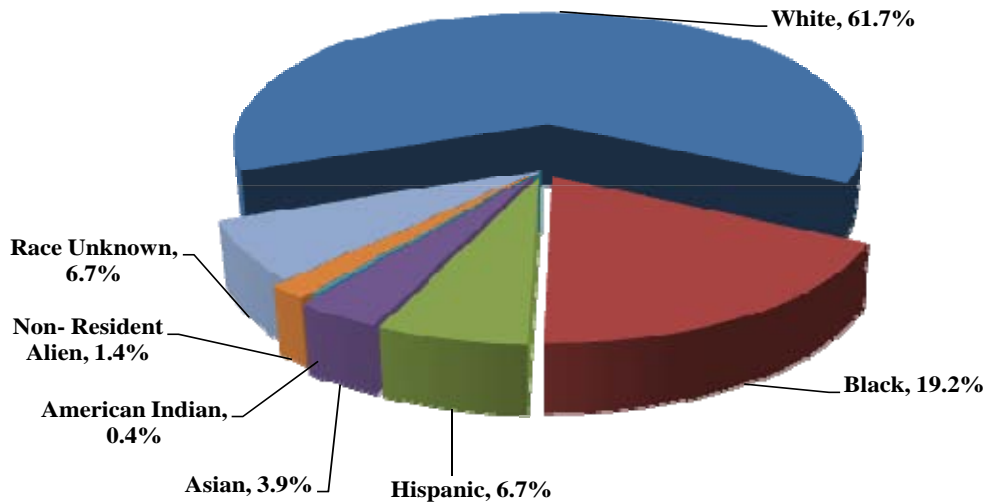
The number and percentage of students by enrollment status and race/ethnicity appear in Table II.C.3.a. Table II.C.3.b shows the number and percentage of students by enrollment status and sex; while Table II.C.3.c shows the number and percentage of students by enrollment status and age group.

**Table II.C.3.a  
Undergraduate Enrollment by Race/Ethnicity  
Fall 2009**

Race/Ethnicity	Full-Time Students		Part-Time Students		All Students	
	Number	Percent	Number	Percent	Number	Percent
White	3,424	62.9 %	2,558	60.2 %	5,982	61.7 %
Black	995	18.3 %	870	20.5 %	1,865	19.2 %
Hispanic	350	6.4 %	297	7.0 %	647	6.7 %
Asian	201	3.7 %	176	4.1 %	377	3.9 %
American Indian	23	0.4 %	13	0.3 %	36	0.4 %
Non- Resident Alien	73	1.3 %	65	1.5 %	138	1.4 %
Race Unknown	379	7.0 %	269	6.3 %	648	6.7 %
<b>Total</b>	<b>5,445</b>	<b>100.0 %</b>	<b>4,248</b>	<b>100.0 %</b>	<b>9,693</b>	<b>100.0 %</b>

Source: NJCHE; IPEDS Fall Enrollment Survey

**All Student Enrollment by Race/Ethnicity Fall 2009  
n=9,653**



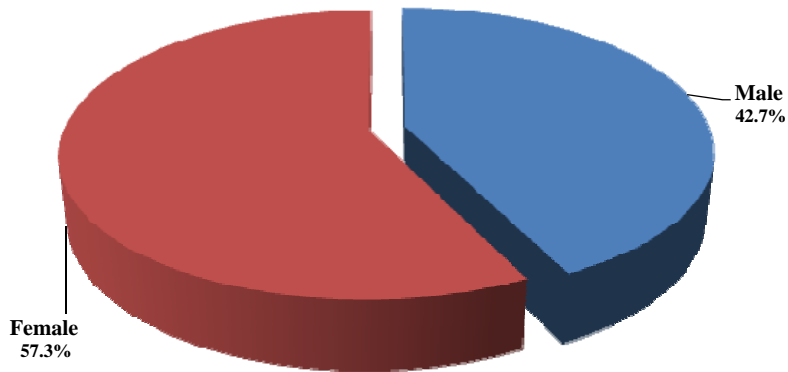
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**Table II.C.3.b**  
**Undergraduate Enrollment by Sex**  
**Fall 2009**

Sex	<u>Full-time Students</u>		<u>Part-time Students</u>		<u>All Students</u>	
	Number	Percent	Number	Percent	Number	Percent
Male	2,502	46.0 %	1,637	38.5%	4,139	42.7 %
Female	2,943	54.0 %	2,611	61.5 %	5,554	57.3 %
<b>Total</b>	<b>5,445</b>	<b>100.0 %</b>	<b>4,248</b>	<b>100.0 %</b>	<b>9,693</b>	<b>100.0 %</b>

Source: NJCHE; IPEDS Fall Enrollment Survey

**All Student Enrollment by Sex Fall 2009**  
**n=9,693**



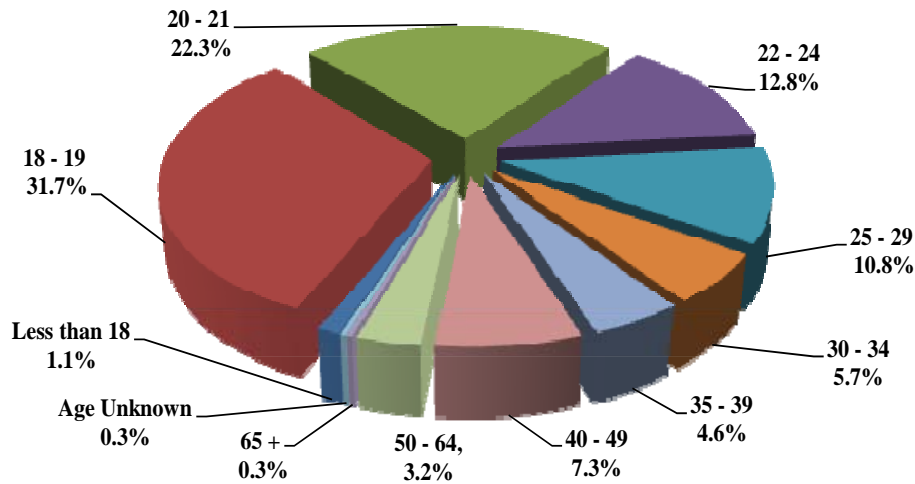
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**Table II.C.3.c**  
**Undergraduate Enrollment by Age**  
**Fall 2009**

Age	Full-time Students		Part-time Students		All Students	
	Number	Percent	Number	Percent	Number	Percent
Less than 18	20	0.4 %	82	1.9 %	102	1.1 %
18 - 19	2,708	49.7 %	360	8.5 %	3,068	31.7 %
20 - 21	1,543	28.3 %	614	14.5 %	2,157	22.3 %
22 - 24	493	9.1 %	747	17.6 %	1,240	12.8 %
25 - 29	274	5.0 %	773	18.2 %	1,047	10.8 %
30 - 34	127	2.3 %	427	10.1 %	554	5.7 %
35 - 39	90	1.7 %	360	8.5 %	450	4.6 %
40 - 49	128	2.4 %	581	13.7 %	709	7.3 %
50 - 64	42	0.8 %	267	6.3 %	309	3.2 %
65 and older	3	0.1 %	23	0.5 %	26	0.3 %
Age Unknown	17	0.3 %	14	0.3 %	31	0.3 %
<b>Total</b>	<b>5,445</b>	<b>100.0 %</b>	<b>4,248</b>	<b>100.0 %</b>	<b>9,693</b>	<b>100.0 %</b>

Source: NJCHE; IPEDS Fall Enrollment Survey

**All Students Enrollment by Age Fall 2009**  
**n=9,693**



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**Students Receiving Financial Assistance under each State, Federal & Institutional funded program, including both need-based and merit based.**

The number of students receiving financial assistance under each state, federal and institutional funded programs includes both need-based and merit-based, grants and loans. Table II.C.4 reflects the number of awards, dollar value and average dollars per recipient and per award.

**Table II.C.4.a  
Financial Aid from Federal-Funded Programs  
FY 2009**

	<b>Recipients</b>	<b>Dollars (\$)</b>	<b>\$/Recipient</b>
Pell Grants	1,860	4,862,000	2,613.98
College Work Study	83	110,000	1,325.30
SEOG	346	58,000	167.63
PLUS Loans	18	79,000	4,388.89
Strafford Loans (Subsidized)	727	2,035,000	2,791.50
Strafford Loans (Unsubsidized)	517	1,417,000	2,740.81
SMART & ACG or other	53	45,000	849.06

Source: NJCHE 2009; HESAA, NJIPEDS #41

**Table II.C.4.b  
Financial Aid from State-Funded Programs  
FY 2009**

	<b>Recipients</b>	<b>Dollars (\$)</b>	<b>\$/Recipient</b>
TAG	1,085	1,277,000	1,130.88
EOF	199	156,000	783.92
Distinguished Scholars	19	16,000	842.11
Urban Scholars	20	17,000	850.00
NJCLASS Loans	27	144,000	5,333.33
NJ STARS (Fall 2008)	340	807,000	2,373.53

Source: NJCHE 2009; HESAA, NJIPEDS #41

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**Table II.C.4.c**  
**Financial Aid from Institutional-Funded Programs**  
**FY 2009**

	Recipients	Dollars (\$)	\$/Recipient
Grants Scholarships	143	100,000	699.30
Loans	0	0	0

Source: NJCHE 2009; HESAA, NJIPEDS #41

**Students Who Are New Jersey Residents**

Table II.C.5 shows the number and percentage of students who are residents of New Jersey for Fall 2009 first-time, full-time freshmen.

**Table II.C.5**  
**First-time Undergraduate Enrollment by State of Residence**  
**Fall 2009**

	New Jersey Residents	Out-of-state Residents	Total	Percent NJ Residents
First-time Full-time Freshmen	2,331	20	2,351	99.1 %

Source: NJCHE; SURE Fall Enrollment File.



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**D. Student Outcomes**

**Graduation Rates by Race/Ethnicity:**

**Three-year Combined Graduation and Transfer Rate**

The three-year rate is a combination of graduation and transfer rates as calculated by the New Jersey Commission on Higher Education. Based on the first-time, full-time freshmen cohort of fall 2006, the table is broken down by race/ethnicity (Table II.D.1.c.)

**Table II.D.1.b  
Two-Year Graduation Rate of Fall 2006 Full-time First-time .  
Degree/Certificate Seeking Students**

	<b>Number in Total Number of Students</b>	<b>Percentage of Students</b>
Fall 2006 Cohort	1,523	
Graduated after 2 Years	76	<b>5.0%</b>

Source: IPEDS Graduation Rate Survey

**Table II.D.1.c  
Three-year Rate (Combined Graduation & Transfer) of Fall 2006 Full-Time, First-time,  
Freshmen by Race/Ethnicity**

<b>Race/Ethnicity</b>	<b>Number in Cohort</b>	<b>3 Years Rate</b>	
White	975	392	40.2 %
Black	239	88	36.8 %
Hispanic	80	22	27.5 %
Asian	62	29	46.7 %
Non-resident Alien	0	0	0.0 %
Other*	167	62	37.2 %
<b>Total</b>	<b>1523</b>	<b>593</b>	<b>39.0 %</b>

\* Other includes American Indian and Unknown Race.

Source: NJCHE; SURE Cohort File

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**Retention Rates**

The number and percentage of first-time, full-time freshmen in fall 2007 returning and not returning for their third semester (Fall 2009) are shown in Table II.D.2.

**Third-Semester Retention Rates:  
Table II.D.2  
Third Semester Retention of First-time Full-time Undergraduates,  
Fall 2008 & Fall 2009**

	<b>Fall 2008 First time Undergraduates</b>	<b>Retained in Fall 2009</b>	<b>Retention Rate</b>
Full-time	1,664	1,112	66.8%
Part-time	385	152	39.5%

Source: IPEDS Fall Enrollment Survey, Part E

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**E. Faculty Characteristics**

**Full-time Faculty by Race/Ethnicity, Sex, Tenure Status and Academic Rank**

The number and percentage of full-time faculty by tenure status, sex and race/ethnicity appear in Table II.E.1.

**Table II.E.1**  
**Full-time Faculty by Race/Ethnicity, Sex, Tenure Status and Academic Rank**  
**Fall 2009**  
**N=52**

Status and Academic Rank	White		Black		Hispanic		Asian/American Indian		Race Unknown		Total	
	Men	Women	Men	Women	Men	Women	Men	Women	Men	Women	Men	Women
<b>Tenured</b>												
Professors	5	2	0	0	0	0	0	0	0	0	5	2
Associate Professor	1	1	1	0	0	0	0	0	0	0	2	1
Assistant Professor	3	2	0	0	0	0	0	0	0	0	3	2
Other	0	4	1	0	0	0	0	0	0	0	1	4
<b>Total Tenured</b>	<b>9</b>	<b>9</b>	<b>2</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>11</b>	<b>9</b>
<b>Without Tenured</b>												
Professors	0	0	0	0	0	0	0	0	0	0	0	0
Associate Professor	0	0	0	0	0	0	0	0	0	0	0	0
Assistant Professor	0	0	0	0	0	0	0	0	0	0	0	0
Other	10	14	1	3	0	0	1	1	0	2	12	20
<b>Without Tenured</b>	<b>10</b>	<b>14</b>	<b>1</b>	<b>3</b>	<b>0</b>	<b>0</b>	<b>1</b>	<b>1</b>	<b>0</b>	<b>2</b>	<b>12</b>	<b>20</b>
<b>Total</b>												
Professors	5	2	0	0	0	0	0	0	0	0	5	2
Associate Professor	1	1	1	0	0	0	0	0	0	0	2	1
Assistant Professor	3	2	0	0	0	0	0	0	0	0	3	2
Other	10	18	2	3	0	0	1	1	0	2	13	24
<b>Total Faculty</b>	<b>19</b>	<b>23</b>	<b>3</b>	<b>3</b>	<b>0</b>	<b>0</b>	<b>1</b>	<b>1</b>	<b>0</b>	<b>2</b>	<b>23</b>	<b>29</b>

Source: NJCHE; IPEDS Human Resources Survey





BURLINGTON COUNTY COLLEGE

The number and percentage of course sections taught by an instructional group appear in Table II.E.2.

**Table II.E.2  
Percent of Course Sections Taught by Full-time Faculty  
Fall 2009**

<b>Instructor Group</b>	<b>Number of Course Sections Taught</b>	<b>Percent of Course Sections Taught</b>
Full-time Faculty	269	22.5%
Part-time Faculty	912	76.4%
Full-time Other Staff	12	1.0%
<b>Total</b>	<b>1,193</b>	<b>100.0%</b>

Includes independent study, distance learning, and extension sites. Others include Full-time Administrators and Assistants

Source: Burlington County College Course Sections Data 2009

**Percentage of Course Sections Taught by Full-time Faculty**

**Ratio of Full-time to Part-time Faculty**

The number and percentage of full-time and part-time faculty, or adjuncts, in Fall 2009 appear in Table II.E.3. Instructional Assistants and Full-time staff who teach part-time are excluded from the table.

**Table II.E.3  
Ratio of Full-time to Part-time Faculty  
Fall 2009**

<b>Instructor Group</b>	<b>Number</b>	<b>Percent</b>
Full-time Faculty	52	8.8 %
Adjunct Faculty	539	91.2 %
<b>Total</b>	<b>591</b>	<b>100.0 %</b>

Source: NJCHE; IPEDS Human Resources Survey

BURLINGTON COUNTY COLLEGE

**F. Governing Board Characteristics**

**Race/Ethnicity and Gender of Governing Board**

Table II.F lists Burlington County College’s Board of Trustees for 2009 by name, occupation, residence, race/ethnicity and sex. A list of BCC Trustees and Emeriti can be found at <http://www.bcc.edu/pages/105.asp>.

**Table II.F  
Burlington County College Board of Trustees  
2009-2010**

<b>Name</b>	<b>Occupation</b>	<b>Location</b>	<b>Race/ Ethnicity</b>	<b>Gender</b>
Ronald D. Winthers, Chair	Insurance Underwriter/ Agent	Willingboro	African American	Male
George Nyikita, Vice Chair	Consultant	Edgewater Park	White	Male
Marilyn Williamson, Treasurer	Legislative Assistant	Marlton	White	Female
Bruce Benedetti	Business Administrator	Roebling	White	Male
John Hanuscin	Insurance Company Vice President	Cinnaminson	White	Male
Stacey F. Jordan		Moorestown	White	Female
Brain Kamp	Business Representative	Marlton	White	Male
Amanda Layton	Attorney	Riverton	White	Female
Cindy M. Perr	Attorney	Medford	White	Female
Dr. Lester W. Richens	Burlington Executive County Superintendent of Schools	Westampton	White	Male
Amy Webb	President, Benefits Services Company	Moorestown	White	Female
Margie J. Mastroianni, Student Alumni Trustee		Moorestown	White	Female

**G. Profile of the Institution**

**Degree and Certificate Programs**

All academic programs and options offered at Burlington County College are listed in Table II.G, including our newest programs: Associate of Applied Science in Agriculture Business, Culinary Arts and Health Sciences, and an Associate of Science in Exercise Science.

**Table II.G  
Burlington County College Academic Programs  
2010-2011**

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**Associate of Arts (AA) Degree Programs**

American Sign Language/Interpreter Education	Journalism
Art	Liberal Arts
Communication Arts	Philosophy
Education	Political Science
English	Psychology
Fashion Studies	Sociology
History	Theatre
International Studies ( <i>new</i> )	

**Associate of Fine Arts (A.F.A) Degree Program**

Photography
Art ( <i>new</i> )

**Associate of Science (AS) Degree Programs**

Accounting	Criminal Justice
American Sign Language/Deaf Studies	Education
Biology	Engineering
Biotechnology	Environmental Science
Business Administration	Fashion Product Merchandising
Chemical Engineering	General Science
Chemistry	Information Systems
Chemistry, Pre-Medical Technology Option	Liberal Arts and Science
Computer Science	Mathematics
Construction Management	Music
Exercise Science	Physics

*Continued*

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**Table II.G (continued)**  
**Burlington County College Academic Programs**  
**2010-2011**

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**Associate of Applied Science (AAS) Degree Programs**

Accounting Technology	Entrepreneurship
Automotive Technology	Fashion Design
Agriculture Business	Fire Science Technology
Biotechnology	Food Service & Hospitality Mgt Technology
Business Management Technology	Geospatial Technology
Civil Engineering Technology	Graphic Design and Digital Media
Computer Aided Drafting & Design Technology	Health Information Technology
Computer Management Information Systems	Health Sciences
Computer Servicing & Networking Technology	Hearing Instrument Science
Culinary Arts ( <i>new</i> )	Human Services
Dental Hygiene	Nursing
Diagnostic Medical Sonography	Paralegal
Electronics Engineering Technology	Radiography
Entertainment Technologies:	Respiratory Therapy (with UMDNJ)
Entertainment Management Option	Retail Management Technology
Lighting Engineering Option	Technical Studies
Sound & Recording Engineering Option	
Video & Digital Media Production Option	

**Academic Certificate Programs**

Accounting Certificate	Entrepreneurship Certificate
American Sign Language/Interpreter Education	Liberal arts Certificate
Automotive Technology Certificate	Photography
Cooking and Baking Certificate	Program for Radiographers (AAS)
Diagnostic Medical Sonography	Small Business Certificate

**Career Certificates**

Addictions Counseling Certificate	Fire Inspection Certificate
Business Paraprofessional	Fire Science Certificate
Business Technology	Food Service and Hospitality Management Certificate
Cancer Registry Certificate	Cooking and Baking Certificate
Computer Networking Support and Servicing	Social Services Certificate
Elder-Adult Companion Care Certificate	Specification Technology for Fashion Design
Family Helper Certificate	Technical Fashion Design Certificate

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# BURLINGTON COUNTY COLLEGE

## **Burlington County College Mission Statement**

Burlington County College, a comprehensive community college, provides all individuals access to affordable and quality education.

### **Goals**

1. To provide an educational experience that encourages the individual to think critically and to examine and clarify ethical, personal and political values.
2. To prepare individuals for transfer to four-year colleges, for employment in business and industry and for new career skills.
3. To enable individuals to strengthen their academic skills through adaptive learning, counseling and academic support.
4. To enrich the quality of life by sponsoring cultural, recreational and personal interest activities through an extensive program of community and continuing education.
5. To engage in partnerships with the private and public sectors and to implement programs that address their identified employment needs.
6. To provide state-of-the-art technologies in the education and training of all individuals through an appropriate mix of delivery systems.

## H. Major Research and Public Service Activities 2009-2010

### BCC Celebrates its 40<sup>th</sup> Anniversary



The 2009-10 academic year marked the 40<sup>th</sup> anniversary of the College. The year-long celebration of events concluded at the College's 40<sup>th</sup> commencement ceremony in May. Other events leading up to the 40<sup>th</sup> graduation ceremony included a college-wide tree planting of 40 donated trees, a workforce development forum featuring career training opportunities throughout the county, an art exhibition highlighting the history of BCC, a technology conference showcasing technical advances, a time capsule dedication and, of course, celebratory cake at each of BCC's campuses and centers.

### Culinary Center Gets Under Way

Dr. Messina's long time vision to establish a culinary center came to fruition this year. On April 6, the groundbreaking for a new culinary center took place at BCC's Mt. Holly Center.

Construction is now under way to build a state-of-the-art facility for not only BCC students to learn and thrive but also a facility that will serve as the flagship building for the community of Mt. Holly. This new, 19,000-square-foot addition to the College is on schedule to be completed in the summer of 2011 and will include a demonstration hall and theater, production kitchen, teaching kitchen, culinary hall, café, exterior plaza and a cooking supplies store. The College anticipates service the future of food education for more than 350 students annually.



### An Environmentally Responsible Campus

The College is consistently recognized as a leader in environmental awareness. The new Culinary Center, for example, will be built to achieve a LEED Certified rating and will include 17 adaptive re-use and urban infill elements including water use reduction, use of recycled materials and optimized energy performance. Additionally, the College recently erected a new greenhouse, a new eco-friendly maintenance garage, and is currently preserving the natural beauty of the region by adding a Meadow II plot of land to the Mt. Laurel campus.

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### **NASA Grants Continue to Fund Programs**

The College renewed its relationship with NASA with the onset of NASA III. The first NASA grant program, NASA I had focused on introducing college students to various careers in the sciences. NASA II allowed BCC to expand its outreach to include the k-12 sector and enabled the College to purchase a science lab on wheels. The new, one-of-a-kind science mobile was custom outfitted and delivered to the College in January of this year. This specially-equipped science mobile has already been on the road to various elementary schools throughout the region. Most recently, the third and final component of the NASA funding, NASA III, has allowed BCC to now begin to introduce environmental studies and sustainability science to the entire community.



### **Community Service is a Hallmark of BCC Students**

A hallmark of BCC students is their commitment to helping throughout the community. The Class of 2010 continued the traditions of helping those less fortunate by participating in a host of volunteer opportunities. In addition to supporting the local animal shelter, raising funds to help fight cancer, bringing awareness to the hungry and the homeless, this year was also a year for supporting our troops. Students collected and shipped supplies overseas in an effort to bring the comforts of home to those who are currently serving in all branches of our military. The devastation of the earthquake in Haiti also prompted our students into action. Immediately, donations were collected and dispersed through the Salvation Army, Traveling Mercies and Yele Haiti to aid in the relief of the survivors.

### **Mr. William K. McDaniel**

This academic year marked the passing of a dear and close friend of the College. Mr. William K. McDaniel had served as a Board of Trustee member for 35 of the College's 40-year history. He was a constant advocate for the students and was instrumental in the establishment of various programs of the College including BCC's nursing program and radio station. His commitment and work will always be remembered. In fact, the Pemberton campus library was recently renamed and dedicated in his honor. All are welcome to visit the William K. McDaniel Integrated Learning Resource Center where you can learn more about this family man who left behind a legacy of great civic works and deeds.



*William K. McDaniel*



*Student Elliot Taylor and  
Professor Terrence Sherlock*

### **Faculty Garner National Recognition**

BCC faculty and staff had a busy year of presenting at conferences, publishing articles and books, winning awards and conducting research – all worthy of national attention. Organic Chemistry Instructor Terrence Sherlock took his work one step further and partnered with a student to complete research on gas additives. The work of Sherlock and BCC student Elliot Taylor resulted in developing a quicker method for measuring ethanol levels in gasoline. The study was then published in the Journal of Undergraduate Chemistry Research.

### **The BCC Foundation Prospers**

In a year marked with economic hardships across the country, The BCC Foundation worked tirelessly to raise funds and support our students locally. Breaking all previous fund raising efforts also meant more scholarships than ever were available to BCC students. This academic year alone, the Foundation supported an all-time high of 370 scholarships.

### **Record-High Enrollment**

Several factors play a part in BCC's record-high enrollment which now exceeds 10,000 students. The College's academic offerings continue to keep pace with transfer opportunities as well as with the demands of the current workforce. Many students who originally opted to attend a four-year school have returned to study locally at BCC where they can take advantage of lower tuition costs without sacrificing the quality of their 2-year degree. The convenience of BCC's locations enables all residents of the county to have a classroom nearby and this includes online course offerings and BCC's newest location in Burlington City.

For the first time in the College's history, every public high school in Burlington County is now participating in BCC's CAP program. With more than 50 BCC courses now offered through the high schools as CAP classes, more than 2,700 high school students in the county are meeting the rigorous demands of college-level study and earning college credits before graduating high school.



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**I. Major Capital Projects**

**7/1/2009 – 6/30/2010**

**1. Parker Center Physical Science Labs – Funded – In progress**

Design complete - Fall 2009  
Bid - Winter 2009  
Award - Spring 2010  
Start Construction - Summer 2010  
Complete Construction - Winter/Spring2011

Estimated Construction Cost: \$1,784,000

*Note: Science Labs will be closed in Parker Center from May 2009 till Spring 2010*

**2. Parker Center Student Services / 200 Level – Funded – Complete**

Design Complete - November 2009  
Bid - December 2009  
Award - February 2010  
Start Construction - March 2010  
Complete Construction - May 2010

Construction Cost: \$ 544,076

*Note: Alternate Student Services Areas will be arranged from Fall 2010 – Fall 2011.*

**3. Parker Center Student Services / 300 Level – Funded – In progress**

Design Complete - Summer 2010  
Bid - Fall 2010  
Award - November 2010  
Start Construction - December 2010  
Complete Construction - December 2011

Estimated Construction Cost: \$2,800,000

*Note: Alternate Student Services Areas will be arranged from Spring 2010 – Spring 2011.*

**4. Culinary Center –Mt. Holly – Funded – In progress**

Programming September 2008  
Schematic Design Winter 2008  
Design Development Spring 2009  
Construction Docs Summer 2009  
Bidding – Advertised Fall 2009  
Bid Due Date November 2009  
Board Approval Winter 2010  
Construction Start Winter 2010  
Construction Completion Summer 2011

Estimated Construction Cost: \$8,324,860

*Note: Some construction work may affect the occupancy of Mt. Holly Center.*

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5. Maintenance Garage Building & Greenhouse – Funded – Complete

Design Complete - Spring 2009  
Bid - Summer 2009  
Award - Fall 2009  
Start Construction - Fall 2009  
Complete Construction - Spring 2010  
Construction Cost: \$ 940,444

6. Master Plan – Update – Funded – Complete

RFP Complete - August 2008  
Award - October 2008  
Start Design - Winter 2009  
Complete Project - June 2010  
Project Cost: \$ 268,000

7. DVR Room – Mt. Holly Center – Funded – Complete

Design Complete - April 2009  
Bid/quote- May 2009  
Award - June 2009  
Start Construction - July 2009  
Complete Construction - October 2009  
Construction Cost - \$ 69,015

8. ASL Lab – TEC, Mt. Laurel Campus – Funded - Complete

Design Complete - March 2009  
Bid/quote March 2009  
Award - April 2009  
Start Construction - May 2009  
Complete Construction - July 2009  
Construction Cost - \$ 50,000

9. Mt. Laurel Parking Lots / Hartford Road Properties – Mt. Laurel Campus – In progress

Design Complete - Summer 2010  
Bid - Fall 2010  
Award - Fall 2010  
Start Construction - Winter 2011  
Complete Construction - Fall 2011  
Estimated Construction Cost: \$ 500,000

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10. TEC Office, Mt. Laurel – *Funded – In progress*

Design Complete - Fall 2010  
Bid/quote Fall 2010  
Award - Fall 2010  
Start Construction - January 2011  
Complete Construction - April 2011  
Estimated Construction Cost: \$ 200,000

11. PE Pool Renovation – *Funded – Complete*

Design Complete - May 2009  
Bid/quote June 2009  
Award - June 16 2009  
Start Construction - August 2009  
Complete Construction - October 2009  
Construction Cost: \$ 374,809

12. Pool Water Heater – *Funded – Complete*

Design Complete - May 2009  
Bid/quote June 2009  
Award - June 16 2009  
Start Construction - August 2009  
Complete Construction - October 2009  
Construction Cost: \$ 99,486

13. PE Bleachers– *Funded – In Process*

Design Complete - March 9, 2010  
Bid/quote - April 13, 2010  
Award - May 3, 2010  
Start Construction- May 12, 2010  
Complete Construction - October, 2010  
Construction Cost: \$ 260,200

14. Campus Signage – *Funded – In Process*

Design Complete – September, 2010  
Bid/quote – September, 2010  
Award – Fall, 2010  
Start Construction – Fall, 2010  
Complete Construction – Fall, 2010  
Estimated Construction Cost: \$ 500,000

# BURLINGTON COUNTY COLLEGE

## **Who to Contact**

For additional information or clarification of material contained in this report please contact:

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*We Can Get You There.*